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ABSTRACT

The selected guide to government agencies involved with exceptional children is based on data available as of April, 1971. (For a companion guide, see EC 042 251.) For each agency listed, the following information is provided where applicable: agency name, a brief explanatory statement about the agency and its responsibilities, center and director address, telephone number, region served, operational centers, planning centers, evaluation centers, and training centers. Coverage of the Special Education Instructional Materials Center/Regional Media Center Network include the Network office, Special Education Instructional Materials Centers, Regional Media Centers, and associate centers. Listed next is the United States Office of Education (USOE), Bureau of Education for the Handicapped Sponsored Programs, which includes various centers. Other USOE programs noted are the Bureau of Educational Personnel Development and the National Center for Educational Research and Development Sponsored Programs. Additional Department of Health, Education and Welfare Programs for the Handicapped mentioned are Social Rehabilitation Services and Public Health Service. Entered last are executive committees and the President's Task Forces. (CB)

ED 064810

A SELECTED GUIDE TO GOVERNMENT AGENCIES CONCERNED WITH EXCEPTIONAL CHILDREN

May, 1972

EC 042 250

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Special Education IMC/RMC Network
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The updated compilation of information which follows is based on data available as of April, 1972. This selection of agencies may include errors or omissions of which the editors are unaware since the bureaucracy and agencies are subject to constant change. A broad spectrum of programs has been included which should be helpful as a resource guide to anyone interested in activities for the handicapped. The editors welcome any relevant inputs which would make the document more comprehensive and up-to-date. A companion publication, *A Selected Guide to Public Agencies Concerned with Exceptional Children,* is also available from the CEC-ERIC Information Center.

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I. Special Education IMC/RMC Network

The Network Office, funded by Division of Educational Services, Bureau of Education for the Handicapped and housed at the Council for Exceptional Children (CEC), was established in 1968 to facilitate communication and cooperation among the various Network units. It represents and promotes the Network by providing technical assistance in the early development of a Network-wide management information system. This system intends to unify and strengthen the Network by eliminating unnecessary duplication of effort and confining resources for maximum impact on delivery of services to children. Increased effort to articulate Network efforts with state-based delivery systems, the evaluation of information services and products, and specialized information dissemination are integral parts of the program's efforts.

A. Network Office

Jefferson Plaza, Building 1, Suite 928
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/920-7770

Dr. Donald K. Erickson, Executive Director
Dr. Robert B. MacIntyre, Associate Director
Mr. Thomas G. Chastain, Assistant Director
Dr. Philip F. Newberg, Assistant Director
Mrs. Lynne Glassman, Program Associate
Mrs. Carolyn Smith, Program Assistant

B. Special Education Instructional Materials Centers (SEIMCs)

CENTER AND DIRECTOR	REGION SERVED
Carl W. Lappin, Director Instructional Materials Reference Center American Printing House for the Blind 1839 Frankfort Avenue Louisville, Kentucky 40206 PHONE: 502/895-2405	National
Dr. Don Erickson, Director CEC Information Center on Exceptional Children (CEC ERIC) The Council for Exceptional Children Jefferson Plaza, Building 1, Suite 900 1411 S. Jefferson Davis Highway Arlington, Virginia 22202 PHONE: 703/920-7770	National
Dr. John Tringo, Director New England Materials - Instruction Center Boston University 704 Commonwealth Avenue Boston, Massachusetts 02215 PHONE: 617/353-3266	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Charles A. Watts, Director Instructional Materials Center for Special Education 1031 South Broadway, Suite 623 Los Angeles, California 90015 PHONE: 213/747-9308	Arizona, California, Nevada
Dr. Willard Jones, Director Rocky Mountain Special Education Instructional Materials Center University of Northern Colorado Greeley, Colorado 80631 PHONE: 303/351-2681	Colorado, Montana, New Mexico, Utah, Wyoming

CENTER AND DIRECTOR	REGION SERVED
Miss Gloria Calovini, Director Instructional Materials Center Office of Superintendent of Public Instruction 1020 South Spring Street Springfield, Illinois 62706 PHONE: 217/525-2263	Illinois
Robert Ridgeway, Director Special Education Instructional Materials Center University of Kansas 1115 Louisiana Lawrence, Kansas 66044 PHONE: 913/864-4780	Iowa, Kansas, Missouri, Nebraska, North Dakota, South Dakota
Dr. A. Edward Blackhurst, Director University of Kentucky Regional Special Education Instructional Materials Center 641 South Limestone Street Lexington, Kentucky 40506 PHONE: 606/258-4921	Kentucky, North Carolina, Tennessee, West Virginia
Mrs. Lou Alonso, Director USOE/MSU Instructional Materials Center for Handicapped Children and Youth 213 Erickson Hall Michigan State University East Lansing, Michigan 48823 PHONE: 517/353-7810	Indiana, Michigan, Ohio
Raphael F. Simches, State Director Maurice D. Olsen, Coordinator Special Education Instructional Materials Center 800 North Pearl Street Albany, New York 12204 PHONE: 518/474-6939	New York State
Mrs. Elizabeth L. Ayre, Regional Director Regional Special Education Instructional Materials Center State University College at Buffalo 1300 Elmwood Avenue Buffalo, New York 14222 PHONE: 716/862-5506	New York State
Dr. Shirley Cohen, Director RSEIMC-CUNY Room 114 921 Lexington Avenue New York, New York 10021 PHONE: 212/360-5531	New York State
Dr. Wayne D. Lance, Director Northwest Regional Special Education Instructional Materials Center Clinical Services Building Eugene, Oregon 97403 PHONE: 503/686-3585	Alaska, Hawaii, Idaho, Oregon, Washington
Mr. Albert W. Fell, Director Special Education Instructional Materials Center 304 West Fifteenth Street Austin, Texas 78701 PHONE: 512/471-3145	Arkansas, Louisiana, Oklahoma, Texas

CENTER AND DIRECTOR	REGION SERVED
Dr. Raymond S. Cottrell, Director Mid-Atlantic Region Special Education Instructional Materials Center George Washington University Washington, D.C. 20006 PHONE: 202/676-7200	Delaware, District of Columbia, Maryland, New Jersey, Pennsylvania, Virginia
Dr. LeRoy Aserlind, Director Special Education Instructional Materials Center University of Wisconsin 415 West Gilman Street Madison, Wisconsin 53706 PHONE: 606/262-4913	Minnesota, Wisconsin
Dr. Faye M. Brown, Director Southern States Cooperative Learning Resource System Auburn University at Montgomery Montgomery, Alabama 36104 PHONE: 205/279-9110	Alabama, Florida, Georgia, Louisiana, Mississippi, South Carolina

C. **Regional Media Centers (RMCs)**

CENTER AND DIRECTOR	RECION SERVED
Dr. Robert E. Stepp, Director Midwest Regional Media Center for the Deaf University of Nebraska Lincoln, Nebraska 68508 PHONE: 402/472-2141	Illinois, Indiana, Iowa, Michigan, Minnesota, Kansas, Missouri, Nebraska, North Dakota, South Dakota, Wisconsin
Dr. Raymond Wyman, Director Northeast Regional Media Center for the Deaf University of Massachusetts Amherst, Massachusetts 01002 PHONE: 413/545-2457	Connecticut, Delaware, District of Columbia, Maine, Maryland, Vermont, Massachusetts, New Jersey, Pennsylvania, New Hampshire, Rhode Island
Dr. William D. Jackson, Director Southern Regional Media Center for the Deaf College of Education The University of Tennessee Knoxville, Tenneessee 37916 PHONE: 615/974-3308	Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, Ohio, Puerto Rico, South Carolina, Tennessee, Virgin Islands, Virginia, West Virginia
Dr. Hubert D. Summers, Director Southwest Regional Media Center for the Deaf New Mexico State University P.O. Box 3AW Las Cruces, New Mexico 88001 PHONE: 505/646-1017	Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming

D. Associate Centers

Since a goal of the IMC/RMC Network is to provide needed and equal services to *all* special educators, it became necessary to develop local centers called associate, satellite, or affiliate centers that are readily accessible to the potential users. At present, there are approximately 300 associate centers providing local service throughout the country. This number is flexible and changes as the network expands and as local, state, and federal monies become available for associate centers. For those who want a list of the associate centers, organized by state, a separate document entitled *Directory of Regional Instructional Materials Centers, Regional Media Centers for the Deaf and Associate Instructional Materials Centers in the SEIMC/RMC Network* is available from:

Network Office
Jefferson Plaza, Office Building 1, Suite 928
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/920-7770

II. USOE - Bureau of Education for the Handicapped Sponsored Programs, 7th and D Streets, S.W., Washington, D.C. 20202

BEH serves as USOE's principal agency for administering and carrying out programs related to the education of handicapped children. The Bureau of Education for the Handicapped is comprised of three operating divisions -- Research, Training, and Services -- which represent a broad spectrum of activities in the field of educating handicapped children. Congress and the Executive Branch during the last decade have produced a wide variety of legislative authorities designed to improve the educational opportunities of the handicapped.

A. Research and Demonstration Centers -- (USOE-BEH, Division of Research)

The R&D center effort has as its major objectives research, demonstration, and dissemination. It is expected that such a facility will bring about a systematic attack on major problems which are now being approached by isolated research on a piecemeal basis. The following five projects are considered to be R&D efforts:

Dr. Donald Moores, Director
Department of Special Education
University of Minnesota
Minneapolis, Minnesota 55455
PHONE: 612/373-4953

Dr. Hill Walker
Clinical Services Building
University of Oregon
Eugene, Oregon 97403
PHONE: 503/342-1411

Dr. Francis Connor, Acting Director
Research & Demonstration Center in
the Education of Handicapped Children
Teachers College, Columbia University
525 West 120th Street
New York, New York 10027
PHONE: 212/870-4032

Dr. Melvyn Semmel, Acting Director
Research & Development Center
Mental Retardation Center
2853 East 10th Street
Bloomington, Indiana 47401
PHONE: 812/337-5847

Dr. Herbert Goldstein, Director
Curriculum Research & Development Center
in Mental Retardation
Yeshiva University
55 Fifth Avenue
New York, New York 10003
PHONE: 212/255-5600

B. Regional Resource Centers -- (USOE-BEH, Division of Research)

The Regional Resource Centers will provide advice and technical services upon which educators in the region can draw to improve the education of handicapped children. The primary task is to provide diagnostic evaluations of individual children and develop a prescriptive educational program to meet the child's particular requirements. Working closely with the handicapped child's parents and teachers, the centers would then assist the school or other appropriate agencies in providing this program by periodical re-examination and re-evaluation. Twelve RRCs are expected to be funded by the end of Fiscal Year 1971. At present, six are operational.

Dr. Arnold Buchheimer, Director
Teaching Resource Center
2990 Seventh Avenue, Room 111
New York, New York 10027
PHONE: 212/663-8414

Dr. Gerald Holmberg, Director
Regional Resource Center
New Mexico State University
Las Cruces, New Mexico 88001
PHONE: 505/646-3525

Dr. Michael Robbins, Director
Regional Resource Center
Department of Special Education
University of Iowa
Iowa City, Iowa 52240
PHONE: 319/351-4361

Dr. David Hayden, Director
Regional Resource Center
Pennsylvania Department of Education
Harrisburg, Pennsylvania 17126
PHONE: 717/787-4714

Dr. Judy Buffmire, Director
Regional Resource Center
Department of Special Education
University of Utah
Salt Lake City, Utah 84112
PHONE: 801/322-8441

Dr. James Crosson, Director
Regional Resource Center
University of Oregon
Eugene, Oregon 97403
PHONE: 503/686-3591

C. Deaf-Blind Centers -- (USOE-BEH, Division of Educational Services)

Ten centers for deaf-blind children have been funded by the United States Office of Education under Title VI-C of the Elementary and Secondary Education Act. The centers are concerned with the child suffering from combined auditory and visual impairments who cannot be properly accommodated in special education programs developed solely for the hearing or visually handicapped child.

The regional centers are required by the Act to provide the following basic services:

(1) comprehensive and continuous diagnostic and evaluative services;

(2) education, adjustment, and orientation programs utilizing all professional and allied services required; and

(3) consultation for parents, teachers, and others who play a direct role in the lives of deaf-blind children to enable them to understand the special problems of such children and to assist in the education, adjustment and orientation process.

CENTER AND DIRECTOR	REGION SERVED
Mr. Ronald Cyphers, Coordinator Regional Center for Deaf-Blind Children c/o Alabama Institute for Deaf and Blind Box 268 Talladega, Alabama 35160 PHONE: 205/362-8460	Alabama, Tennessee, Georgia, Florida, Kentucky, Mississippi
Dr. William Blea, Coordinator Regional Center for Deaf-Blind Children c/o State Department of Education 721 Capitol Mall Sacramento, California 95814 PHONE: 916/445-8071	California, Nevada, Arizona, Hawaii
Dr. Don Moriarty, Coordinator Regional Center for Deaf-Blind Children c/o Colorado Department of Education 430 State Office Building Denver, Colorado 80203 PHONE: 303/892-3382	Colorado, Utah, Kansas, Nebraska, New Mexico, Wyoming
Mr. Lars Guldager, Coordinator New England Regional Center for Deaf-Blind Children c/o Perkins School for the Blind 175 North Beacon Street Watertown, Massachusetts 02172 PHONE: 617/924-3434	Massachusetts, Maine, New Hampshire, Vermont, Connecticut, Rhode Island

CENTER AND DIRECTOR	REGION SERVED
Mr. Charles Weir, Coordinator Regional Center for Deaf-Blind Children c/o Michigan State School for the Blind 715 Willow Street Lansing, Michigan 48906 PHONE: 517/373-3730	Michigan, Wisconsin, Illinois, Indiana, Ohio
Mr. Dennis G. Paulson, Coordinator Regional Center for Deaf-Blind Children c/o Minnesota State Department of Public Welfare Centennial Building St. Paul, Minnesota 55101 PHONE: 612/221-3472	Minnesota, Iowa, Missouri, North Dakota, South Dakota
Dr. Edwin K. Hammer, Coordinator Area Center for Services to Deaf-Blind Children Title VI-C, ESEA c/o Callier Hearing & Speech Center 1966 Inwood Road Dallas, Texas 75235	Texas, Arkansas Louisiana, Oklahoma
Mr. Khogendra Das, Coordinator Regional Center for Deaf-Blind Children c/o The New York Institute for the Education of the Blind 999 Pelham Parkway Bronx, New York PHONE 212/547-1234	New York, New Jersey, Pennsylvania, Delaware
Mr. Dan Burns, Coordinator Regional Center for Deaf-Blind Children c/o North Carolina Department of Public Instruction Education Building Raleigh, North Carolina 27602 PHONE: 919/829-3813	North Carolina, South Carolina, Virginia, West Virginia, Maryland, District of Columbia
Mr. Paul Starkovich, Coordinator Area Center for Services to Deaf-Blind Children Title VI - ESEA c/o Washington State School for the Blind P.O. Box 1865 Vancouver, Washington 98663	Washington, Idaho, Oregon, Montana, Alaska

D. Early Childhood Centers - (USOE-BEH, Division of Educational Services)

The Handicapped Children's Early Education Assistance Act of 1968, when fully funded, will provide for 75 to 100 model and demonstration centers for early education for handicapped preschool children. (The total number of demonstration projects is 70; the National Urban League is counted as 4 projects.)

Operational Projects

Dr. Kay King
University of Alabama
1919 Seventh Avenue South
Birmingham, Alabama 35233
PHONE: 205/934-5241
All Handicapping Conditions

Dr. Rhoda Wharry
Huntsville Achievement School
600 Governors Drive
Huntsville, Alabama 35801
PHONE: 205/536-2895
Mentally Retarded

Dr. Helen Beirne
Alaska Crippled Children &
Adults Treatment Center
3710 East 20th Avenue
Anchorage, Alaska 99504
PHONE: 907/274-1665
Hearing Impaired

Dr. Elizabeth Sharp
University of Arizona
Department of Special Education
Tucson, Arizona 85721
PHONE: 602/884-3214 or 884-0111
All Handicapping Conditions

Operational Centers

Miss Louise Phillips
Magnolia Public Schools
Post Office Box 428
Magnolia, Arkansas 71753
PHONE: 501/234-3511
Mentally Retarded, Speech Impaired

Dr. Frank S. Williams
Julia Ann Singer Preschool
Psychiatric Center
4734 Fountain Avenue
Los Angeles, California 90029
PHONE: 213/662-2118
Emotionally Disturbed

Dr. Beatrice Cornish
Georgetown University
University Affiliated Center
for Child Development
3800 Reservoir Road, N.W.
Washington, D.C. 20007
PHONE: 202/625-7170
Multihandicapped, Mentally Retarded,
Crippled, Neurologically Impaired,
Emotionally Disturbed

Mrs. Marcia Schuler
Liberty County School Board
Bristol, Florida 32321
PHONE: 904/643-3361
All Handicapping Conditions

Mr. William J. Kirkpatrick, Jr.
Sunland Training Center at Miami
2000 Northwest 47 Avenue
Opa Locka, Florida 33054
PHONE: 305/624-9671
Mentally Retarded

Dr. Mary M. Wood
University of Georgia
698 North Pope Street
Athens, Georgia 30601
PHONE: 404/549-8004
Emotionally Disturbed

Dr. Merle B. Karnes
University of Illinois
403 E. Healey
Champaign, Illinois 61801
PHONE: 217/333-4890
Visually Impaired, Hearing Impaired,
Speech Impaired, Crippled,
Emotionally Disturbed

Mrs. Beverly H. Whitlock
Montgomery County Society for
Crippled Children & Adults, Inc.
1000 Twinbrook Parkway
Rockville, Maryland 20851
PHONE: 302/424-5200
Speech Impaired

Dr. Dorothy J. Worth
Massachusetts Department of
Public Health
480 Tremont Street
Boston, Massachusetts 02116
PHONE: 617/442-4134 or 4135 or 4136
Multihandicapped, Crippled Mentally
Retarded, Crippled Emotionally Disturbed,
Crippled & Hearing Impaired, Crippled &
Visually Impaired

Miss Barbara Miller
James Jackson Putnam Children's
Center
244 Townsend Street
Boston, Massachusetts 02121
PHONE : 617/427-1715
Emotionally Disturbed

Mr. Claudius G. Britt
Detroit Public Schools
Adlai Stevenson Building
10100 Grand River
Detroit, Michigan 48204
PHONE: 313/931-2400 Ext. 121
Multihandicapped, Mentally Retarded,
Emotionally Disturbed, Visually Impaired,
Hearing Impaired, Crippled, Speech Impaired

Dr. Winifred H. Northcott
Early Childhood Education Programs
for the Hearing Impaired
Special Education Section
Minnesota Department of Education
Centennial Building
St. Paul, Minnesota 55101
PHONE: 612/221-2547
Hearing Impaired

Dr. Ernestine Rainey
Mississippi State University
Drawer ED
State College, Mississippi 36762
PHONE: 601/325-3747
Educable Mentally Retarded

Dr. Audrey Ann Simmons
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
PHONE: 314/652-3200
Hearing Impaired, Deaf,
Speech Impaired, Mixed

Dr. Edward LaCross
University of Nebraska
Children's Rehabilitation
Institute
444 S. 44th Street
Omaha, Nebraska 68015
PHONE: 402/541-4730
Multihandicapped

Mr. John P. Hourihan
Mount Carmel Guild
17 Mulberry Street
Newark, New Jersey 07102
PHONE: 201/624-2405
Hearing Impaired

Mrs. Edith Hicks
Children's Circle Planning
Corporation
1332 Fulton Avenue
Bronx, New York 10456
PHONE:212/378-1535
All Handicapping Conditions

Mrs. Ronnie R. Gordon
New York University Medical Center
400 East 34th Street
New York, New York 10016
PHONE: 212/679-3200 Ext. 3219
Crippled and Multihandicapped

Operational Centers

Mrs. Berta Rafael
United Cerebral Palsy of
New York City, Inc.
399 East 44th Street
New York, New York 10017
PHONE: 212/661-0900
Crippled

Mr. Bernard Greenberger
City School District
46 Moran Street
Rochester, New York 14611
PHONE: 716/454-5360
Mentally Retarded, Emotionally Disturbed, Hearing Impaired, Speech Impaired, Visually Impaired

Mr. Donald E. Taylor
Chapel Hill City School System
400 School Lane
Chapel Hill, North Carolina 27514
PHONE: 919/967-4271
Mentally Retarded, Speech Impaired, Emotionally Disturbed, Neurologically Impaired, Crippled

Dr. Ann Bardwell
The Ohio State University
9 West Buttles Avenue
Columbus, Ohio 43215
PHONE: 614/422-4285
Educable Mentally Retarded

Dr. Peter Hainsworth
Rhode Island Easter Seal
Society for Crippled Children &
Adults, Inc.
333 Grotto Avenue
Providence, Rhode Island 02906
PHONE: 401/521-6800
Learning Disabilities

Dr. Freeman McConnell
The Bill Wilkerson Hearing & Speech
Center
1114-19th Avenue South
Nashville, Tennessee 37212
PHONE: 615/383-2420
All Handicapping Conditions

Dr. John P. Ora
George Peabody College for
Teachers
Child Study Center
P.O. Box 158
Nashville, Tennessee 37203
PHONE: 615/327-8084
Emotionally Disturbed

Dr. Alton D. Quick
Memphis State University
Memphis, Tennessee 38111
PHONE: 901/321-1771
Mentally Retarded, Crippled, Emotionally Disturbed, Learning Disabilities, Multihandicapped

Dr. Patricia G. Adkins
Region XIX Educational Service Center
6501-C Trowbridge
El Paso, Texas 79905
PHONE: 915/772-5294
Educable Mentally Retarded, Emotionally Disturbed, Learning Disabilities, Other

Dr. Tina E. Bangs
Houston Speech & Hearing Center
1343 Mourisund Avenue
Texas Medical Center
Houston, Texas 77025
PHONE: 713/524-3136
Visually Impaired, Hearing Impaired, Mentally Retarded, Emotionally Disturbed, Speech Impaired

Mrs. Otilia V. Vidaurri
Edgewood Independent School District
West Commerce Street
San Antonio, Texas 78237
PHONE: 512/433-2361
Learning Disabilities

Dr. Ruth Diggs
Norfolk State College
2401 Corprew Avenue
Norfolk, Virginia 23504
PHONE: 703/627-4371
Educable Mentally Retarded

Mr. Robert Devoid
Brattleboro Town School District
96 Green Street
Brattleboro, Vermont 05301
PHONE: 802/257-7852
All Handicapping Conditions

Dr. Alice H. Hayden
Experimental Education Unit
Child Development & Mental
Retardation Center
University of Washington
Seattle, Washington 98105
PHONE: 206/543-4450
Mentally Retarded, Emotionally Disturbed, Crippled, Hearing Impaired, Multihandicapped

Miss Joan Rechner
Curative Workshop of Milwaukee
10437 West Watertown Plank Road
P.O. Box 7372
Milwaukee, Wisconsin 53226
PHONE: 414/258-9180
Crippled

Dr. David Shearer
Cooperative Education
Service Agency 12
412 Slifter, Box 564
Portage, Wisconsin 53901
PHONE: 608/742-5513
Multihandicapped, Mentally Retarded

Mrs. Janis A. Jellnek
University of Wyoming
Box 3311, University Station
Laramie, Wyoming 82070
PHONE: 307/766-6327
Hearing Impaired, Speech Impaired, Learning Disabilities

Planning-Operational Projects

Dr. Eugenia R. Walker
University of Alabama
Post Office Box 1982
Tuscaloosa, Alabama 35489
PHONE: 205/348-7131
Deaf, Hearing Impaired

Mrs. Lottie Rosen
Early Growth Center
1720 Oregon Street
Berkeley, California 94703
PHONE: 415/644-6183
Mixed

Dr. Patrick F. Estes
Los Angeles Unified School District 3
450 North Grand Avenue
Los Angeles, California 90012
PHONE: 213/625-8911 Ext. 2784
Mixed

Mrs. Judith Sachse
Dubnoff School for Educational Therapy
10526 Victory Place
North Hollywood, California 91606
PHONE: 213/877-5678
Mixed

Dr. Annabel Teberg
Casa Colina Hospital for
Rehabilitative Medicine
255 East Bonita Avenue
Pomona, California 91767
PHONE: 714/593-1336
Mixed

Dr. Hilde S. Schlesinger
University of California
401 Parnassus Avenue
San Francisco, California 94122
PHONE: 415/731-9150
Deaf

Dr. Murray Rothman
New Haven Board of Education
1 State Street
New Haven, Connecticut 06511
PHONE: 203/562-0151
Mixed Handicaps

Dr. Jerome G. Alpiner
University of Denver
Department of Speech Pathology &
Audiology
2065 South York
Denver, Colorado 80201
PHONE: 303/753-2223
Hearing Impaired

Mrs. Suzanne Fogelstrom
Old Congress Heights School
5th & Martin Luther King Jr. Ave., S.E.
Washington, D.C. 20036
PHONE: 202/737-4864
Mixed

Mrs. Natalie Arrington
733 8th Street, N.W.
Washington, D.C. 20001
PHONE: 202/783-2770
Mixed

Dr. Joan Dickerson
Panhandle Child Development
Association, Inc.
1604 North 4th Street
Box 1320
Coeur d'Alene, Idaho 83814
PHONE: 208/667-7407
Mixed

Mr. A. J. Moreau
Peoria Association for Retarded
Children, Inc.
320 East Armstrong Avenue
Peoria, Illinois 61603
PHONE: 309/673-6481
Mixed

Mrs. M. Johnson
School City of Gary
620 East 10th Place
Gary, Indiana 46402
PHONE: 219/886-3111 Ext. 242
Mixed

Dr. Edward Gibbons
The Capper Foundation for Crippled
Children
3500 West 10th Street
Topeka, Kansas 66604
PHONE: 913/272-4060
Multihandicapped

Mrs. Rhea A. Taylor
United Cerebral Palsy of the Bluegrass
320 Clay Avenue
Lexington, Kentucky 40502
PHONE: 606/266-3109
Learning Disabilities, Multihandicapped

Dr. Eunice Kenyon
Boston Center for Blind Children
147 South Huntington Avenue
Boston, Massachusetts 02130
PHONE: 617/232-1710
Visually Impaired, Mentally Retarded

Dr. Francis W. McKenzie and
Dr. Burton L. White
*Brookline Town Hall and
Harvard Graduate School of Education
Larsen Hall, Applan Way
Cambridge, Massachusetts 02138
PHONE: 617/734-1111
Mentally Retarded
*(Emphasis on cost effectiveness analysis)

Mrs. M. C. Lee
Adams-Jefferson Improvement Corporation
P.O. Box "L"
Natchez, Mississippi 39120
PHONE: 601/445-9442
Educable Mentally Retarded

Mr. Richard L. Lundquist
Clark County School District
2832 East Flamingo Road
Las Vegas, Nevada 89109
PHONE: 702/736-5345 Ext. 345
Deaf

Planning-Operational Projects

Dr. D. K. Worden
Board of County Commissioners
2600 Marble Avenue, N.E.
Albuquerque, New Mexico 87106
PHONE: 505/265-1251 Ext. 250
Mixed

Mrs. Una A. Haynes
United Cerebral Palsy Associations, Inc.
66 East 34th Street
New York, New York 10016
PHONE: 212/889-6655
Mixed

Mrs. Jeanette Burroughs
National Urban League
55 East 52nd Street
New York, New York 10022
PHONE: 212/751-0300 Ext. 237
Mixed

Dr. Bruce Metzgar
Medford School District 5490
2801 Nemiman Road
Medford, Oregon 97501
PHONE: 503/779-3520 Ext. 314
Learning Disabilities

Mr. William H. Thornton
Portland School District 1
631 N.E. Clackamas Street
Portland, Oregon 97213
PHONE: 503/777-1769
Mixed

Dr. Louise Sandler
The Franklin Institute
20th & Parkway
Philadelphia, Pennsylvania 19103
PHONE: 215/448-1508
Mixed

Mrs. Gladys Russell
Home for Crippled Children
1426 Denniston Avenue
Pittsburgh, Pennsylvania 15217
PHONE: 412/521-8608
Mixed

Dr. Erbert F. Cicenia
South Carolina Department of Mental Retardation
Coastal Center
Jamison Road
Ladson, South Carolina 29456
PHONE: 803/873-5750 Ext. 365
Mentally Retarded

Dr. Robert E. Wilson
The Developmental Center, Inc.
P.O. Box 357
300 South Mineral Street
Keyser, West Virginia 26726
PHONE: 304/788-1066
Mixed

Additional Related Activities Funded by the Handicapped Children's Early Education Program

Office of Education
National Demonstration for Early Childhood Education (day care center enrolling some handicapped children)

Manual, "Serving the Handicapped", (funded jointly with Office of Child Development)

Teaching Research Division
Oregon State System of Higher Education
Immediate Impact Analysis of Initial Projects funded under the Handicapped Children's Early Education Program
Dr. Victor Baldwin
Monmouth, Oregon 97361
PHONE: 503/838-1220 Ext. 401

IMCSE, University of Southern California
(evaluation workshop)
Dr. Robert McIntyre
1031 South Broadway, Suite 623
Los Angeles, California 90015
PHONE: 213/747-9308

American Speech and Hearing Association
(Prevention of Speech and Language Handicaps)
Dr. Lovenger Bowden
9030 Old Georgetown Road
Washington, D. C. 20014
PHONE: 301/530-3400

Council for Exceptional Children
Invisible College (Conference on Early Childhood Exceptional Children Research)
Director: Dr. Don Erickson
1411 S. Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/521-8820

Technical Assistance Development System
Director: Dr. David Lillie
Principal Investigator: Dr. Donald Stedman
Frank Porter Graham Child Development Center
625 W. Cameron Avenue
Chapel Hill, North Carolina 27514
PHONE: 919/933-2294 or 2295

An Additional Related Activity Funded by the Bureau of Education for the Handicapped

University of Texas Staff Training Center
Department of Special Education
2611 Wichita
Austin, Texas 78712
Project Director: Dr. Jasper Harvey
(an inservice training project funded by
the Division of Training Programs/BEH)
PHONE: 512/471-4161

E. Learning Disabilities Centers - (USOE-BEH, Division of Educational Services)

The Learning Disabilities Programs, including eight demonstration program grants and one leadership training institute, have been developed to aid children with such sight and speech problems as dyslexia and aphasia.

A variety of services including training for teachers, workshops and seminars, diagnostic remedial services, and computerized information are offered. The projects are monitored by the State education departments.

Dr. Margaret A. Scheffelin, Consultant
Education of Educationally
Handicapped Children
Bureau for Mentally Exceptional Children
State Department of Education
721 Capitol Mall
Sacramento, California 95814
PHONE: 916/445-9420

Dr. John A. Ogden, Director
Pupil Personnel
State Department of Education
State Office Building
Denver, Colorado 80203
PHONE: 303/892-2227

Herman K. White, Supervisor
Special Education
State Department of Education
Jackson, Mississippi 39205
PHONE: 601/354-6950

Daniel Ringelheim
Deputy Assistant Commissioner
Division of Curriculum and Instruction
State Department of Education
225 West State Street
Trenton, New Jersey 08625
PHONE: 609/292-7602 or 7603

Joseph E. Fisher, Educational Consultant
Division of Special Education
Ohio Department of Education
3201 Alberta Street
Columbus, Ohio 43204
PHONE: 614/469-2650

Mrs. Florence D. Magleby, Specialist
Remedial Program for Children with L.D.
Special Education Section
Utah State Board of Education
University Club Building, Suite 1050
136 East South Temple
Salt Lake City, Utah 84111
PHONE: 801/328-5982

Harold P. Kunzelmann, Supervisor
Specific Learning Disabilities
Department of Special Education
Office of the Superintendent
of Public Instruction
Post Office Box 527
Olympia, Washington 98501
PHONE: 206/753-6733

Thomas J. Scharf, Supervisor
Special Education
Bureau for Exceptional Education
Division for Handicapped Children
State Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702
PHONE: 608/266-1800

Leadership Training Institute

Dr. Dale Bryant
Special Education Department
College of Education
University of Arizona
Tucson, Arizona 85721
PHONE: 602/884-3248

F. **Supplementary Centers – (USOE-BEH, Division of Educational Services)**

Supplementary Centers and Services for Education of Handicapped Children are provided by Title III of ESEA. Congress has required that at least 15% of Title III be spent on projects involving handicapped children. The state education agency works with local education agencies to generate, design, and implement projects for handicappped children.

The basic objectives of these model programs is to allow individuals and local or state education agencies to:

(1) put into practice the latest research results which have relevance to providing a solution or solutions to critical problems in the education of the handicapped, or

(2) put into operation those practices which are believed to be of value to the state, region, or nation. These ideas may or may not have been subject to prior research but they should have some worthiness in terms of replicability to other education agencies.

The 15% of the Title III funds may also be used to provide model examples of supplementary services such as diagnosis, counseling, in-service training or curriculum and materials development and preparation. Activities which involve community resources are also acceptable.

III. Other USOE Programs

A. **National Center for the Improvement of Education Systems (Formerly Bureau of Educational Personnel Development) 7th and D Streets, S.W., Washington, D.C. 20202**

An agreement has been reached with the National Center for the Development of Education Systems that 15% of their training funds would be spent on the handicapped, particularly in helping regular education personnel learn about the handicapped, and in training professional aides. About 60% of the handicapped children are part of regular classroom instruction, therefore, teachers need special training to deal with these students. Grants are provided for direct training, for training trainers in schools of education, and for training administrators. For the 1971 fiscal year, the Exceptional Children Branch (formerly Special Education Training Branch) has funded 43 projects totaling $6,900,000 which will include approximately 5,500 participants. In addition to the Exceptional Children Branch, the various program areas contributing to the 15% commitment to handicapped children include the following branches: Early Childhood, Career Opportunities, Vocational Education, Teacher Leadership Development, and Support Personnel.

B. **USOE - National Center for Educational Research and Development Sponsored Programs**

The National Center for Educational Research and Development in the Office of Education is involved in several large-scale efforts focusing on handicapped children.

1. National Program on Early Childhood Education

The National Program on Early Childhood Education at the Central Midwestern Regional Educational Laboratory has major programs for children from birth through 9 years of age. One of its seven affiliated university-based research and development centers is dedicated to systematic integrated broad research approaches to major issues in the early education of young handicapped children.

Dr. Hill Walker, Director
Center for Research and Development in the
Early Education of Handicapped Children
University of Oregon
Eugene, Oregon
PHONE: 503/342-1411

The research efforts of the Center for Research and Development in the Early Education of Handicapped Children includes identification, intervention and dissemination. The major foci are early intervention and continuous evaluation within a context of effective Centerfield interchange. Implicit in such an approach is full recognition of the need for more relevant identification and diagnostic procedures of behavioral-cognitive deficit. Research projects will all be inter-related, with each component study also substantive in and of itself. The Bureau of Education for the Handicapped is making a cooperative contribution in behalf of this effort.

2. Regional Educational Laboratories

The Central Midwestern Regional Educational Laboratory, Inc., one of 11 RELs funded by the Laboratory Branch, National Center for Educational Research and Development, is developing instructional systems for students with learning problems – psychotic autistic children, and hyperactive-hyperaggressive children.

Dr. Wade Robinson, Director
Central Midwestern Regional Educational Laboratory
10646 Street - Charles Rock Road
St. Ann, Missouri 63074
PHONE: 314/429-3535

3. ERIC Clearinghouses

The Educational Resources Information Center (ERIC) is a national information system, sponsored by the National Center for Educational Research and Development, USOE, to serve the educational community. Through a network of 19 specialized centers or clearinghouses, each of which is responsible for a particular educational area, information is monitored, acquired, evaluated, abstracted, indexed, and listed in ERIC reference products. The CEC Information Center on Exceptional Children (an ERIC Clearinghouse), funded by BEH, USOE, participates in this network.

To meet the demand for organized accessibility of pertinent information, the Council for Exceptional Children applied for and received a BEH grant to establish an Information Center on the Education of Exceptional Children. Since its inception in 1966, development of the Center has been guided by its four original objectives:

(1) To serve as a comprehensive information resource on research, instructional materials, methods, curricula, programs, administration, teacher education, services and facilities for handicapped and gifted children, and to publish *Exceptional Child Education Abstracts.*

(2) To participate in the ERIC Network as the Clearinghouse on Exceptional Children by cataloguing, abstracting, and indexing documents for ERIC products such as *Research in Education (RIE)* and Current Index to Journals in Education (CIJE).

(3) To participate in the Special Education IMC/RMC Network, functioning as a central depository for information on professional and instructional materials and providing a link between the ERIC and IMC/RMC Networks.

(4) To engage in the development of print and non-print products designed to analyze and interpret research findings to various practitioners.

ERIC Clearinghouses

Mr. Stanley M. Grabowski, Director
ERIC Clearinghouse on Adult Education
Syracuse University
107 Roney Lane
Syracuse, New York 13210
PHONE: 315/476-5541 Ext. 3493

Dr. Garry R. Walz, Director
ERIC Clearinghouse on Counseling & Personnel Services
School of Education
University of Michigan
Ann Arbor, Michigan 48104
PHONE: 313/764-9492

Dr. Edmund W. Gordon, Director
ERIC Clearinghouse on the Disadvantaged
Information Retrieval Center on Disadvantaged
Teachers College
Columbia University
Box 40
525 W. 120th Street
New York, New York 10027
PHONE: 212/870-4415

Dr. Lilian G. Katz, Director
ERIC Clearinghouse on Early Childhood Education
College of Education
University of Illinois
805 West Pennsylvania Avenue
Urbana, Illinois 61801
PHONE: 217/333-1386

Dr. Philip K. Piele, Director
ERIC Clearinghouse on Educational Management
University of Oregon
Eugene, Oregon 97403
PHONE: 503/686-5043

Dr. Don H. Coombs, Director
ERIC Clearinghouse on Educational Media and Technology
Stanford University
Stanford, California 94305
PHONE: 415/321-2300 Ext. 3345

Dr. Donald K. Erickson, Director
ERIC Clearinghouse on Exceptional Children
Council for Exceptional Children
1411 South Jefferson Davis Highway
Arlington, Virginia 22202
PHONE: 703/521-8820 Ext. 212

Dr. Carl J. Lange, Director
ERIC Clearinghouse on Higher Education
George Washington University
One Dupont Circle, Suite 630
Washington, D.C. 20036
PHONE: 202/296-2597

Dr. Arthur M. Cohen, Director
ERIC Clearinghouse for Junior Colleges
Room 96
Powell Library
University of California
Los Angeles, California 90024
PHONE: 213/825-3931

Mr. Warren C. Born, Director
ERIC Clearinghouse on Languages and Linguistics
Modern Language Association of America
62 Fifth Avenue
New York, New York 10011
PHONE: 212/691-3200

Mr. Herbert R. Koller, Director
ERIC Clearinghouse on Library and Information Sciences
American Society for Information Science
1140 Connecticut Avenue, N.W.
Suite 804
Washington, D.C. 20036
PHONE: 202/659-3778

Dr. James L. Laffey, Director
ERIC Clearinghouse on Reading
Indiana University
200 Pine Hall
Bloomington, Indiana 47401
PHONE: 812/337-9101

Dr. Everett D. Edington, Director
ERIC Clearinghouse on Rural Education and Small Schools
New Mexico State University, Box 3AP
Las Cruces, New Mexico 88001
PHONE: 505/646-2623

Dr. Robert W. Howe, Director
ERIC Clearinghouse on Science, Mathematics and Environmental Education
Ohio State University
1460 West Lane Avenue
Columbus, Ohio 43221
PHONE: 614/422-6717

Dr. Nicholas Helburn, Director
ERIC Clearinghouse for Social Studies/Social Science Education
855 Broadway
Boulder, Colorado 80302
PHONE: 303/443-2211 Ext. 8434

Dr. Joel L. Burdin, Director
ERIC Clearinghouse on Teacher Education
One Dupont Circle, N.W., Suite 616
Washington, D.C. 20036
PHONE: 202/293-7280

Dr. Bernard O'Donnell
ERIC Clearinghouse on the Teaching of English
National Council of Teachers of English
1111 Kenyon Road
Urbana, Illinois 61801
PHONE: 217/328-3870

Dr. S. Donald Melville
ERIC Clearinghouse on Tests, Measurement, and Evaluation
Educational Testing Service
Princeton, New Jersey 08540
PHONE: 609/921-9000 Ext. 2691

Dr. Robert E. Taylor
ERIC Clearinghouse on Vocational and Technical Education
Ohio State University
1900 Kenny Road
Columbus, Ohio 43210
PHONE: 614/486-3655

IV. Other Department of Health, Education, and Welfare Programs for the Handicapped

A. Office of Mental Retardation Coordination, North HEW Building, Room 4513

The Office of Mental Retardation Coordination has replaced the Secretary's Committee on Mental Retardation as of January 26, 1972, and will be responsible for duties formerly assumed by that Office.

Functions:

Serves as a means of coordination and evaluation of the Department's mental retardation activities.

Serves as a focal point for consideration of Department-wide policies, programs, procedures, activities and related matters relevant to mental retardation.

Serves in an advisory capacity to the Secretary in regard to issues related to the administration of the Department's mental retardation programs.

Serves as liaison for the Department with the President's Committee on Mental Retardation.

Coordinating Committees:

Steering Committee: Consists of representatives of the Office of the Assistant Secretary for Health and Scientific Affairs, Social and Rehabilitation Service, Health Services and Mental Health Administration, National Institutes of Health, and Office of Education. This group will be responsible for advice and consultation in the implementation of the Office function as stated above.

Mental Retardation Interagency Committee: Consists of representatives of all mental retardation operating programs. Its functions will be to provide a means of communication, information exchange and program development for agency staff concerned with Federal mental retardation activities.

Regional Office:

The Secretary has directed that an interagency coordinating committee be established in each of the Department's Regional Offices. At the present time, the Regional Offices are served by a mental retardation coordinator located in the Office of the Regional Director. The new committee will be the responsibility of that staff member.

B. Social Rehabilitation Services

1. Division of Developmental Disabilities,
University Affiliated and Technical Assistance Branch,
HEW South Building, 330 C Street, S.W., Washington, D.C. 20201

The University Affiliated Facilities for the Mentally Retarded program administered by the Division of Developmental Disabilities - SRS, assists universities or affiliated facilities for the mentally retarded in the construction of special clinical facilities capable of demonstrating exemplary care, treatment, education and habilitation of the developmentally disabled. In University-Affiliated Facilities comprehensive services are provided; specialized personnel are trained; or new techniques of specialized service are demonstrated.

The primary purpose of this program is to provide facilities for the clinical training of physicians and other personnel in the field of the developmentally disabled. Among the professional disciplines represented in these facilities are medical personnel, dentists, nurses, speech and hearing therapists, rehabilitation specialists, special educators, psychologists, social workers, recreation specialists and chaplains. Each facility is encouraged to conduct a comprehensive multidisciplinary training program so that each discipline involved in the care and rehabilitation of the developmentally disabled may be fully familiar with the contributions of the other disciplines.

John Meier, M.D., Director
University Affiliated Facility
University of Colorado Medical Center
Denver, Colorado
PHONE: 303/394-7224

Robert Haslam, M.D., Acting Director
University Affiliated Facility
Children's Rehabilitation Institute
Johns Hopkins Hospital
Baltimore, Maryland
PHONE: 301/955-4004

James Clements, M.D., Director
University Affiliated Facility
Georgia Department of Public Health
Atlanta, Georgia
PHONE: 404/458-5111

Dr. C. R. Strother, Director
University Affiliated Facility
University of Washington
Seattle, Washington
PHONE: 206/543-3224

Dr. Milton Wisland, Director
University Affiliated Facility
Indiana University
Bloomington Unit
Bloomington, Indiana
PHONE: 812/337-9718

Morris Green, M.D., Director
University Affiliated Facility
Indiana University
Indianapolis Unit
Indianapolis, Indiana
PHONE: 317/639-7819

Robert Clayton, M.D., Director
University Affiliated Facility
Georgetown University
Washington, D.C.
PHONE: 202/625-7675

George Tarjan, M.D., Director
University Affiliated Facility
University of California at Los Angeles
Neuropsychiatric Institute
Los Angeles, California
PHONE: 213/825-0121

Dr. Andrew E. Lorincz, M.D., Director
University Affiliated Facility
University of Alabama
Birmingham Unit
Birmingham, Alabama
PHONE: 205/934-5467

Alfred J. Baumeister, Director
University Affiliated Facility
University of Alabama
Tuscaloosa Unit
Tuscaloosa, Alabama
PHONE: 205/948-4550

Robert G. Jordan, Ph.D., Director
University Affiliated Facility
University of Tennessee
Memphis, Tennessee
PHONE: 901/525-2592

Hugo Moser, M.D., Director
University Affiliated Facility
Walter E. Fernald State School
Waverly, Massachusetts
PHONE: 617/894-3600 Ext. 367

Dr. Leroy Carlson, Director
University Affiliated Facility
University of Oregon
Portland Unit
Portland, Oregon
PHONE: 503/228-9181

Dr. Robert H. Mattson, Director
University Affiliated Facility
University of Oregon
Eugene Unit
Eugene, Oregon
PHONE: 503/342-1411 Ext. 1225

Allen C. Crocker, M.D., Director
University Affiliated Facility
Children's Hospital Medical Center
Boston, Massachusetts
PHONE: 617/734-6000 Ext. 2116

Harrie Chamberlain, M.D., Director
University Affiliated Facility
University of North Carolina
Chapel Hill, North Carolina
PHONE: 919/966-4417

Fred Richardson, M.D., Director
University Affiliated Facility
University of Miami
Miami, Florida
PHONE: 305/350-6631

Marvin Fiffeld, Ph.D.
University Affiliated Facility
Utah State University
Logan, Utah
PHONE: 801/752-4100 Ext. 7781

Rick Heber, Ph.D., Director
University Affiliated Facility
University of Wisconsin
Madison, Wisconsin
PHONE: 608/262-8598

Margaret Giannini, M.D., Director
University Affiliated Facility
New York Medical College
New York, New York
PHONE: 212/TR6-5500

Bill Gibson, M.D., Director
University Affiliated Facility
Ohio State University
Columbus, Ohio
PHONE: 614/293-8365

Dr. Richard Schiefelbusch, Director
University Affiliated Facility
Bureau of Child Research
University of Kansas
Lawrence, Kansas 66045
PHONE: 913/864-3386

Dr. Andrew L. Shotick, Director
University Affiliated Facility
Speech and Hearing Clinic
University of Georgia
Athens, Georgia 30601
PHONE: 404/542-1685

Dr. Jack Rubenstein, Director
University Affiliated Facility
University of Cincinnati
Cincinnati, Ohio 45229
PHONE: 513/221-8282 Ext. 58

2. Research and Training Centers - (SRS DHEW)
HEW South Building, 330 C Street, S.W.
Washington, D.C. 20201

Research and Training Centers are distinctly unique organizational and physical entities that:

- have been established at appropriate University settings having expertise and well developed resources for multidisciplinary research and teaching--and

- function within a mutally reinforcing environment which encompasses the necessary facets of services considered essential in carrying out a comprehensive program of patient/client care and rehabilitation - for the purpose of -

- providing a continuing coordinated framework for applied rehabilitation research aimed toward alleviating disability - reducing dependency - and formulating more effective and efficiently integrated rehabilitation service delivery systems - and

- through its training programs: incorporate rehabilitation education into all rehabilitation related University undergraduate and graduate curricula; conduct short and long-term, in-service and continuing education; assist in training and increasing the number of professional and non-professional rehabilitation personnel; and widely disseminate and promote utilization of new knowledge resulting from research findings.

Howard A. Rusk, M.D., Director
New York Univ.
Medical Rehabilitation R&T Center
400 East 34th Street
New York, New York 10016

Frederick Kottke, M.D., Director
Univ. of Minn.
Medical Rehabilitation R&T Center
860 Mayo Building
Minneapolis, Minnesota 55455

Justus Lehmann, M.D., Director
Univ. of Wash.
Medical Rehabilitation R&T Center
15th Avenue, N.E.
Seattle, Washington 98105

William Spencer, M.D., Director
Baylor Univ.
Medical Rehabilitation R&T Center
1333 Moursund Avenue
Houston, Texas 77025

Mieczyslaw Peszczynski, M.D., Director
Emory Univ.
Medical REhabilitation R&T Center
80 Butler Street, S.E.
Atlanta, Georgia 30303

Glen E. Gresham, M.D., Director
Tufts Univ.
Medical Rehabilitation R&T Center
171 Harrison Avenue
Boston, Massachusetts 02111

Richard Herman, M.D., Director
Temple Univ.
Medical Rehabilitation R&T Center
3400 N. Broad Street
Philadelphia, Pennsylvania 19122

John P. Naughton, M.D., Director
Geo. Wash. Univ.
Medical Rehabilitation R&T Center
Medical Center
2150 Pennsylvania Avenue
Washington, D.C. 20037

Jerome W. Gersten, M.D., Director
Univ. of Colo.
School of Medicine
4200 E. Ninth Avenue
Denver, Colorado 80220

3. National Center for Deaf-Blind Youths and Adults

Activity: Section 16(a) - Vocational Rehabilitation Act (The Center was authorized in 1967 Amendments to the Vocational Rehabilitation Act)

Purpose:

1. Provide specialized and intensive services for the deaf-blind.

2. Provide training for professional and allied personnel working with them.

3. Conduct research with respect to the problems and rehabilitation of the deaf-blind.

4. Demonstrate new methods and improved services resulting from research findings and disseminate the information accordingly.

5. Provide public education and understanding related to the problems of the deaf-blind.

Explanation: The Secretary entered into an Interim Agreement with the Industrial Home for the Blind, Brooklyn, New York on June 24, 1969, for payment by the United States of the cost of the establishment and operation including construction and equipment, of the Center for the vocational rehabilitation of handicapped individuals who are both deaf and blind. The final agreement was signed on November 12, 1969.

Accomplishments: Much of last year's activity has necessarily been devoted to planning and organizing the Center, recruiting staff and formulating the service programs in gearing for full scale operation by 1973. Construction of a permanent facility will begin shortly on the twenty-five acres of surplus government property recently awarded to the Center on Sands Point, Long Island. Over 70 percent of the administrative and professional staff have been recruited and intensive, specialized in-service staff training programs have been formalized. During the past year, services were provided to approximately 80 persons including vocational placement of eight persons. A Western Regional Field Office was opened in Glendale, California and plans developed for opening a Southern Regional Office in Atlanta and Midwestern Office to accomplish nationwide casefinding service and referral resource coverage. Research contracts have been let for three special communicative devices for deaf-blind persons and are in varying stages of development and evaluational testing. The Center is in the process of formulating a program for expanding the demographic studies on deaf-blind persons initiated by the American Foundation for the Blind.

Objectives for 1972: Continued efforts will be made to recruit the full complement of Center staff and to provide an in-service training program for them accordingly. Research on the testing of communication devices will continue. The identification and study of personal and demographic characteristics of the deaf-blind population will be undertaken. The National Register of Deaf-Blind Persons will be refined. Service will be extended to more clients through the Center's regional offices. Preliminary architectural work on the new facility will be completed and construction started. Training sessions for state and local agency personnel will be inaugurated.

Dr. Peter Salmon, Director
National Center for Deaf-Blind
Youths and Adults
105 Fifth Avenue
New Hyde Park, New York 11040

Regional Offices:

Mrs. Vera Schiller
Western Region Representative
102 North Brand Boulevard
Glendale, California 91203

Mrs. Desolee Yeiser
Southern Region Representative
134 Peachtree Street, N.W.
Atlanta, Georgia 30303

Mr. Robert Barnhart
Midwestern Region Representative
75 East Wacker Drive
Chicago, Illinois

C. Public Health Service

1. National Institutes of Health, DHEW
   9000 Rockville Pike, Bethesda, Maryland 20014

   a. The National Institute of Child Health and Human Development

   The National Institute for Child Health and Human Development is a focal point for a concerned research effort to find new ways to prevent, diagnose, and manage mental retardation. Their research areas include mental retardation and they sponsor 12 Retardation Centers at hospitals.

MENTAL RETARDATION RESEARCH CENTERS

Charles Strother, Ph.D., Director
Mental Retardation and Child Development Center
University of Washington
Seattle, Washington 98105
PHONE: 206/543-3224

Josef Warkany, M.D., Director
Institute for Developmental Research
The Children's Hospital Research Foundation
Department of Pediatrics
Elland Avenue and Bethesda
Cincinnati, Ohio 45229
PHONE: 513/281-6161 Ext. 471

Hugo Moser, M.D., Director
Walter E. Fernald State School
Box C
Waverly, Massachusetts
PHONE: 617/726-3588

George Tarjan, M.D., Director
Mental Retardation Center
Neuropsychiatric Institute
Center for the Health Sciences
University of California at Los Angeles
760 Westwood Plaza
Los Angeles, California 90024
PHONE: 213/825-0121

Charles Barlow, M.D., Director
Boston Children's Hospital Medical Center
300 Longwood Avenue
Boston, Massachusetts 02115
PHONE: 617/734-6000 Ext. 2581

Richard L. Schiefelbusch, Ph.D., Director
Center for Research in Human Development
University of Kansas
10 Bailey Hall
Lawrence, Kansas 66045
PHONE: 913/864-4295

Cecil Sheps, M.D., Director
Child Development and Mental Retardation Center
University of North Carolina
Chapel Hill, North Carolina 27514
PHONE: 919/933-1091

Donough O'Brien, M.D.
John F. Kennedy Child Development Center
University of Colorado Medical Center
4200 East Ninth Avenue
Denver, Colorado 80220
PHONE: 303/394-8351

Rick Heber, Ph.D., Director
Center for Research in Mental Retardation
and Related Aspects of Human Development
Center on Behavioral Disabilities
University of Wisconsin
750 University Avenue
Madison, Wisconsin 53706
PHONE: 608/262-8598

Harry H. Gordon, M.D., Director
Rose F. Kennedy Center for Research in Mental
Retardation and Human Devlopment
Albert Einstein College of Medicine
Eastchester Road & Morris Park Avenue
Bronx, New York 10461
PHONE: 212/430-2406

Carl Haywood, Ph.D., Director
The John F. Kennedy Center for Research
on Education and Human Development
George Peabody College for Teachers
Box 324
Nashville, Tennessee 37203
PHONE: 615/327-3206

Albert Dorfman, M.D., Ph.D., Director
Silvain and Arma Wyler Children's Hospital
and Research Facilities
University of Chicago
School of Medicine
Chicago, Illinois 60637
PHONE: 312/MU4-6100 Ext. 6211

V. Executive Committees

A. National Advisory Committee on Education of the Deaf – Department of Health, Education, and Welfare, Office of the Secretary, 330 Independence Avenue, S.W., Washington, D.C. 20201

The National Advisory Committee on Education of the Deaf is a statutory committee, and composed of twelve members that include educators of the deaf, persons interested in education of the deaf, educators of the hearing, and deaf individuals.

The Advisory Committee is required by law to carry out the following functions:

(1) Make recommendations to the Secretary for the development of a system for gathering information on a periodic basis in order to facilitate the assessment of progress and identification of problems in the education of the deaf.

(2) Identify emerging needs respecting the education of the deaf, and suggest innovations which give promise of meeting such needs and of otherwise improving the educational prospects of deaf individuals.

(3) Suggest promising areas of inquiry to give direction to the research efforts of the Federal government in improving the education of the deaf.

B. The National Advisory Committee on Handicapped Children

The National Advisory Committee on Handicapped Children was authorized under the provisions of Public Law 89-750, the Elementary and Secondary Education Amendments of 1966, which added a new Title VI-Education of Handicapped Children, to Public Law 89-10, the Elementary and Secondary Education Act of 1965. Under Title VI, the U.S. Commissioner of Education was directed to establish within the Office of Education, a National Advisory Committee on Handicapped Children.

In the spring of 1970 Congress passed Public Law 91-230 which among its purposes codifies major education legislation for the handicapped into the Education of the Handicapped Act. This new act continues to authorize the National Advisory Committee on Handicapped Children. It stipulates that the Committee:

"... shall review the administration and operation of the programs authorized by this title and other provisions of law administered by the Commissioner with respect to handicapped children, including their effect in improving the educational attainment of such children, and make recommendations for the improvement of such administration and operation with respect to such children. Such recommendations shall take into consideration experience gained under this and other Federal programs for handicapped children and, to the extent appropriate, experience gained under this and other public and private programs for handicapped children. The Advisory Committee shall from time to time make such recommendations as it may deem appropriate to the Commissioner and shall make an annual report of its findings and recommendations to the Commissioner not later than March 31 of each year. The Commissioner shall transmit each such report to the Secretary together with his comments and recommendations, and the Secretary shall transmit such reports, comments and recommendations to the Congress together with any comments or recommendations he may have with respect thereto."

VI. Government Services Administration

A. National Archives and Records Service

The National Audio-Visual Center serves government, industry, educational institutions, and the general public as the central information, sales, and distribution point for most government motion pictures, film strips, audio and video tapes, and other audio-visual materials. The Center, a division of the National Archives and Records Service, General Services Administration, provides three main services:

1. INFORMATION: The center is the main contact with the public and the government regarding audio-visual materials available from Federal agencies and where and how they can be obtained. Detailed information is gathered and all relevant materials produced by or for the Federal agencies is made available on request.

2. SALES: The center functions as the central sales point for most completed U.S. Government audio-visual items. Over 3,000 motion pictures and film-strips are described in the film sales catalog available from the center.

3. DISTRIBUTION: The center provides a uniform, economical, and efficient loan service of audio-visual materials, primarily 16mm motion pictures, deposited in the center by various U.S. Government agencies. For further information, write to: National Audio-Visual Center, National Archives and Records Service, GSA, Washington, D.C. 20409.

Notes From the Archives

An index consisting of selected lists printed by the National Audio-Visual Center are available from the center without charge. The lists have been grouped into the following categories:

1. Lists of audio-visual materials for loan or sale by agencies, listed by agency.

2. Lists of audio-visual materials for loan or sale by Federal agencies and non-Federal sources, listed by subject.

3. Lists of audio-visual materials for loan by Federal agencies, listed by subject.

4. Lists of addresses of offices that distribute U.S. Government audio-visual materials.

5. Lists of miscellaneous printed material.

6. Lists of U.S. Government audio-visual materials for loan by the National Audio-Visual Center.

7. Lists of audio-visual materials for sale by the National Audio-Visual Center.